

Mrs. Sovercool

**Lesson Plans**

**Week of:** April 20-24

**Spelling:** haul, cause, saw, claw, paw, dawn, moon, soup, love, friend

**High Frequency Words:** brother, father, friend, mother, picture, accept, often

**ALL PLANS ARE SUBJECT TO CHANGE.**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme blending,</b> <b>categorization, reversal</b> <b>Phonics: vowel variants au</b> <b>and aw</b> <b>Structural Analysis:</b> <b>vowel-team syllables</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Shared Reading “All Kinds of Helpers” Introduce Spelling Words  Workbook —words with au and aw Workbook—high frequency words in a sentence Workbook—special vocab: accept and often	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “All Kinds of Helpers” Workbook—author’s purpose chart Workbook—Story Questions: author’s purpose Mini Book “Coaches”	Word Work Close Reading with “Meet Rosina” Workbook—au and aw Workbook—vowel-team syllable	Spelling Pre-Test Word Work Close Reading with “Meet Rosina” Workbook—sensory words Workbook—write about reading: author’s purpose	Spelling Test  Test on Unit 6 Week 2
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Writing facts in an informational piece
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Finish Writing
<b>10:30-11:00 Recess</b>	Recess	Recess	Recess	Recess	Recess
<b>11:00-11:30 Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:30-1:00 Math</b>	Lesson 12.5—How can acting out help you make new shapes from combined shapes?	Lesson 12.6—How can you find shapes in other shapes?	Lesson 12.7—How can you take apart two-dimensional shapes?	Lesson 12.8—How can you identify equal and unequal part in 2-D shapes?	Lesson 12.9—How can a shape be separated into two equal parts?
<b>1 :00-1 :30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Lesson 2 “How Are Plants of the Same Kind Different?”	Continue Lesson 2	Earth Day Read story and activities	Unit 8 Benchmark Review	Chapter 9 “Plant and Animal Needs” Lesson 1 “What Do Plants Need?”
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY